### 2017-18 Texas Academic Performance Report

District Name: BASTROP ISD

Campus Name: LOST PINES EL

Campus Number: 011901110

2018 Accountability Rating: Met Standard

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: BASTROP ISD Campus Name: LOST PINES EL Campus Number: 011901110 Total Students: 629 Grade Span: PK - 04 School Type: Elementary

CONFIDENTIAL

STAAR Performance Rates by Tested Grade Level or Above (2018) 77% 67% 67% 67% 5% 64% 85% - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		
At Approaches Grade Level or Above 2018 77% 67% 67% 67% * 64% 85% * 36% 36% 38% 31% - 59% 74% * * 38% 38% 31% At Meets Grade Level or Above 2018 43% 35% 21% * 15% 54% * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		
At Meets Grade Level or Above 2018 43% 35% 21% * 15% 54% * 38% 62% 62% 74% * 54% 74% 75% 74% 75% 74% 75% 74% 75% 74% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75		
At Meets Grade Level or Above 2018 43% 35% 21% * 15% 54% * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	64%	58%
At Masters Grade Level 2018 25% 19% 9% * 5% 31% - 29% 42% * * 80% 2017 29% 25% 19% 9% * 5% 31% * 0% 2017 29% 25% 17% - 16% 26% * * 0% 2017 29% 25% 17% - 16% 26% * * 31% 2017 2018 2018 78% 77% 73% * 74% 77% * 31% 2017 77% 74% 70% - 69% 79% * * 46% 26% 2017 77% 49% 46% 39% * 36% 69% * 46% 2017 49% 47% 42% - 41% 53% * * 31% 2017 2017 2018 23% 22% 12% * 9% 31% * 31% 2017 2017 2018 2017 26% 25% 23% - 22% 32% * * 15% 2017 2018 2017 2018 2017 2018 2018 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2018 2018 2018 2018 2018 2018 2018	59%	62%
At Masters Grade Level 2018 25% 19% 9% * 5% 31% * * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	17%	7%
Second	28%	26%
Grade 3 Mathematics         At Approaches Grade Level or Above       2018       78%       77%       73%       *       74%       77%       -       -       -       -       *       31%         At Meets Grade Level or Above       2018       47%       46%       39%       *       36%       69%       -       -       -       *       46%         At Meets Grade Level or Above       2018       47%       46%       39%       *       36%       69%       -       -       -       -       *       8%         At Masters Grade Level       2018       23%       22%       12%       *       9%       31%       -       -       -       -       *       0%         At Approaches Grade Level or Above       2018       73%       65%       68%       -       64%       86%       *       -       -       -       -       *       50%         At Approaches Grade Level or Above       2018       73%       65%       68%       -       64%       86%       *       -       -       -       -       *       50%         At Approaches Grade Level or Above       2018       73% <t< td=""><td>7%</td><td>4%</td></t<>	7%	4%
At Approaches Grade Level or Above 2018 78% 77% 73% * 74% 77% * 31% 2017 77% 74% 70% - 69% 79% * * 46% 46% At Meets Grade Level or Above 2018 47% 46% 39% * 36% 69% * 8% 2017 49% 47% 42% - 41% 53% * * 31% 53% At Masters Grade Level 2018 23% 22% 12% * 9% 31% * 0% 2017 26% 25% 23% - 22% 32% * - 2 * 15% 25% 23% * - * * 15% 2017 26% 25% 25% 23% - 55% 50% * * 50% 2017 2018 2018 2018 2018 2018 2018 2019 2019 2019 2019 2019 2019 2019 2019	16%	14%
At Meets Grade Level or Above 2018 47% 46% 39% * 36% 69% * 46% 86% At Masters Grade Level or Above 2018 47% 46% 39% * 36% 69% * * 8% 2017 49% 47% 42% - 41% 53% * * * 31% At Masters Grade Level 2018 23% 22% 12% * 9% 31% * 0% 2017 26% 25% 23% - 22% 32% * * 15% 25% 25% 23% - 20% 32% * * 50% 20% 25% 20% 25% 20% * 30% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2		
At Meets Grade Level or Above 2018 47% 46% 39% * 36% 69% * 8% 2017 49% 47% 42% - 41% 53% * * * 31% At Masters Grade Level 2018 23% 22% 12% * 9% 31% * * 0% 2017 26% 25% 23% - 22% 32% * - 22% 32% * - * - * * 15% 2018 2018 2018 25% 25% 23% - 50% 25% 50% * * 50% 2017 2018 2018 2018 2018 2018 2018 2018 2018	72%	75%
At Masters Grade Level 2017 49% 47% 42% - 41% 53% * * 31% 2018 23% 22% 12% * 9% 31% * 0% 2017 26% 25% 23% - 22% 32% * - 2 2 32% * - * 15% 2017 26% 25% 23% - 64% 86% * - * - * 50% 2017 2017 70% 62% 54% * 55% 50% * 30% 30%	69%	68%
At Masters Grade Level 2018 23% 22% 12% * 9% 31% * 0% 2017 26% 25% 23% - 22% 32% * * 15%   Grade 4 Reading At Approaches Grade Level or Above 2018 73% 65% 68% - 64% 86% * * 50% 2017 70% 62% 54% * 55% 50% * 30%	35%	36%
2017 26% 25% 23% - 22% 32% * - 2 2 32% * - 15%  Grade 4 Reading At Approaches Grade Level or Above 2018 73% 65% 68% - 64% 86% * 4 * 50% 2017 70% 62% 54% * 55% 50% * 30%	40%	40%
Grade 4 Reading         At Approaches Grade Level or Above       2018       73%       65%       68%       -       64%       86%       *       -       -       -       -       50%       50%         2017       70%       62%       54%       *       55%       50%       -       -       -       -       *       30%	11%	11%
At Approaches Grade Level or Above 2018 73% 65% <b>68</b> % - 64% 86% * - * 50% 2017 70% 62% <b>54</b> % * 55% 50% * 30%	19%	23%
2017 70% 62% <b>54%</b> * 55% 50% * 30%		
	63%	61%
At Meets Grade Level or Above 2018 46% 38% <b>41%</b> - 39% 57% * * 38%	55%	53%
	35%	31%
2017 44% 35% <b>27%</b> * 25% 39% * 10%	26%	24%
At Masters Grade Level 2018 24% 17% <b>22%</b> - 16% 57% * * 25%	17%	10%
2017 24% 17% <b>12%</b> * 8% 28% * 0%	10%	7%
Grade 4 Mathematics		
At Approaches Grade Level or Above 2018 78% 74% <b>68%</b> - 67% 86% * * 31%	65%	64%
2017 76% 72% <b>66</b> % * 65% 72% * 30%	67%	64%
At Meets Grade Level or Above 2018 49% 43% <b>27%</b> - 23% 57% * * 15%	22%	18%
2017 47% 43% <b>35%</b> * 32% 56% * 20%	33%	33%
At Masters Grade Level 2018 27% 21% <b>13%</b> - 9% 43% * * 0%	9%	5%
2017 27% 22% <b>16</b> % * 12% 39% * 10%	14%	14%
Grade 4 Writing		
At Approaches Grade Level or Above 2018 63% 47% <b>61%</b> - 58% 77% * * 30%	57%	54%
2017 65% 51% <b>41%</b> * 40% 44% * 10%	38%	38%
At Meets Grade Level or Above 2018 39% 26% <b>31%</b> - 29% 46% * * 0%	26%	29%
2017 34% 22% <b>14%</b> * 10% 39% * 10%	12%	8%
At Masters Grade Level 2018 11% 4% <b>2%</b> - 1% 8% * * 0%	1%	2%
2017 11% 6% <b>3%</b> * 1% 11% * 0%	2%	0%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: BASTROP ISD Campus Name: LOST PINES EL Campus Number: 011901110

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade, Sul	oject, and I	Performano	e Levels^										
All Grades All Subjects	,	.,,												
At Approaches Grade Level or Above	2018	77%	66%	67%	*	65%	82%	*	-	-	*	*	64%	62%
	2017	75%	67%	59%	*	58%	64%	*	-	-	*	*	58%	57%
At Meets Grade Level or Above	2018	48%	36%	31%	*	28%	57%	*	-	-	*	*	27%	24%
	2017	45%	35%	30%	*	27%	46%	*	-	-	*	*	28%	26%
At Masters Grade Level	2018	22%	14%	11%	*	8%	34%	*	-	-	*	*	9%	6%
	2017	20%	13%	14%	*	12%	27%	*	-	-	*	*	12%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	62%	68%	*	64%	85%	*	-	-	*	*	64%	59%
	2017	72%	62%	58%	*	57%	62%	*	-	-	*	*	57%	58%
At Meets Grade Level or Above	2018	46%	34%	30%	*	27%	56%	*	-	-	*	*	26%	19%
	2017	44%	34%	29%	*	27%	41%	*	-	-	*	*	27%	25%
At Masters Grade Level	2018	19%	12%	15%	*	10%	44%	*	-	-	*	*	12%	7%
	2017	19%	12%	15%	*	12%	27%	*	-	-	*	*	13%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	72%	70%	*	70%	81%	*	-	-	*	*	68%	69%
	2017	79%	73%	68%	*	67%	76%	*	-	-	*	*	68%	66%
At Meets Grade Level or Above	2018	50%	38%	33%	*	29%	63%	*	-	-	*	*	29%	26%
	2017	46%	36%	39%	*	37%	54%	*	-	-	*	*	37%	37%
At Masters Grade Level	2018	24%	16%	12%	*	9%	37%	*	-	-	*	*	10%	8%
	2017	22%	15%	19%	*	17%	35%	*	-	-	*	*	17%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	46%	*	-	*	*	*	-	-	*	*	*	*
	2017	67%	53%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	24%	*	-	*	*	*	-	-	*	*	*	*
	2017	36%	22%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	4%	*	-	*	*	*	-	-	*	*	*	*
	2017	11%	5%	*	*	*	*	-	-	-	*	*	*	*

### Texas Academic Performance Report 2017-18 Campus Progress

District Name: BASTROP ISD Campus Name: LOST PINES EL Campus Number: 011901110

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	ject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	59 59	68 44	- -	66 42	79 57	*	-	- -	*	83 42	65 42	59 38
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	61 62 61	54 68 44	- - -	52 66 42	68 79 57	* * *	- - -	- - -	* * *	55 83 42	51 65 42	46 59 38

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: BASTROP ISD Campus Name: LOST PINES EL Campus Number: 011901110

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Pr	oficient Students													
Sum of Grades 4-8														
Reading	2018	38%	28%	33%	-	33%	*	_	_	-	*	*	31%	*
	2017	35%	27%	24%	*	25%	*	-	-	-	*	*	24%	23%
Mathematics	2018	47%	32%	*	-	*	*	*	-	-	-	*	*	*
	2017	43%	37%	27%	*	30%	*	-	-	-	-	*	31%	24%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 629 Grade Span: PK - 04 (Current EL Students)

		State	District	Campus	Bilingual BE Education Ea				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perfori	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	66%	67%	56%	56%	-	-	-	*	*	-	*	57%	57%
	2017	75%	67%	59%	57%	-	55%	-	58%	*	*	-	*	57%	57%
At Meets Grade Level or Above	2018	48%	36%	31%	18%	18%	-	-	-	*	*	-	*	18%	18%
	2017	45%	35%	30%	25%	-	31%	-	22%	*	*	-	*	26%	26%
At Masters Grade Level	2018	22%	14%	11%	4%	4%	-	-	-	*	*	-	*	4%	4%
	2017	20%	13%	14%	12%	-	21%	-	7%	*	*	-	*	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	62%	68%	*	*	-	-	-	*	*	-	*	*	*
	2017	72%	62%	58%	56%	-	55%	-	*	*	*	-	*	57%	57%
At Meets Grade Level or Above	2018	46%	34%	30%	*	*	-	-	-	*	*	-	*	*	*
	2017	44%	34%	29%	24%	-	31%	-	*	*	*	-	*	25%	25%
At Masters Grade Level	2018	19%	12%	15%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	12%	15%	11%	-	19%	-	*	*	*	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	72%	70%	65%	65%	-	-	-	*	*	-	*	66%	65%
	2017	79%	73%	68%	68%	-	67%	-	68%	*	*	-	*	66%	66%
At Meets Grade Level or Above	2018	50%	38%	33%	21%	21%	-	-	-	*	*	-	*	23%	23%
	2017	46%	36%	39%	36%	-	40%	-	33%	*	*	-	*	36%	36%
At Masters Grade Level	2018	24%	16%	12%	6%	6%	-	-	-	*	*	-	*	7%	7%
	2017	22%	15%	19%	19%	-	29%	-	12%	*	*	-	*	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	46%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	67%	53%	*	*	-	*	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	24%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	36%	22%	*	*	-	*	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	4%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	11%	5%	*	*	-	*	-	*	*	*	-	*	*	*
School Progress Domain - Academic G	rowth Sco	ore													
All Grades Both Subjects	2018	69	61	54	50	50	_	_	_	*	*	_	_	47	47
All Grades ELA/Reading	2018	69	62	68	68	68	-	-	-	*	*	-	_	61	61
All Grades Mathematics	2018	70	61	44	43	43	-	-	-	*	*	-	-	41	41
Progress of Prior-Year Non-Proficient S	Students														
Sum of Grades 4-8															
Reading	2018	38%	28%	33%	*	*	-	-	-	-	-	-	-	*	*

District Name: BASTROP ISD

Campus Number: 011901110

Campus Name: LOST PINES EL

District Name: BASTROP ISD

Campus Name: LOST PINES EL

Campus Number: 011901110

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 629 Grade Span: PK - 04 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	<b>BE-Trans</b>	<b>BE-Dual</b>	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	35%	27%	24%	*	-	*	-	*	*	*	-	*	*	23%
Mathematics	2018	47%	32%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	43%	37%	27%	28%	_	*	_	*	*	*	-	*	24%	24%

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: BASTROP ISD Campus Name: LOST PINES EL Campus Number: 011901110

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)											-		
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	91%	60%	92%	88%	*	-	-	100%	86%	91%	93%
Mobile	4%	4%	9%	40%	8%	12%	*	-	-	0%	11%	9%	6%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	3%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent Other	1% 0%	1% 0%	0% 0%	0% 0%	0% 0%	0% 0%	*	-	-	0% 0%	0% 0%	0% 0%	0% 0%
2017 STAAR Participation (All Grades)	070	070	070	070	070	070				070	070	070	070
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 90%	100% 75%	100% 91%	100% 83%	*	-		100% 80%	100% 92%	100% 89%	100% 90%
Mobile	4%	5%	10%	25%	8%	17%	*	_	_	20%	8%	11%	9%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	4	-	-	0%	0%	0%	0%

#### **Texas Academic Performance Report** 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: BASTROP ISD Campus Name: LOST PINES EL Campus Number: 011901110

Annual Proposit Rate (Gr 7-8)   2015-16   58 % 95.0% 95.0% 95.2% 95.9% 96.2% 95.0% 96.2% 95.0% 96.2%		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2015-16 95.8° 95.8° 95.8° 94.8° 94.8° 95.8° 95.6° 95.6° 95.6° 95.6° 96.8° 94.8° 94.8° 96.8	Attendance Rate													
Annual Dropout Rate (Gr 7-8)		95.7%	95.0%	96.2%	95.9%	96.2%	96.2%	*	-	-	94.1%	96.1%	96.3%	96.5%
2016-17 0,3% 0,0% 0,0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	2015-16	95.8%	95.3%	95.9%	94.5%	96.2%	95.6%	*	-	-	91.3%	94.8%	96.0%	96.7%
2016-17 0,3% 0,0% 0,0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Annual Dropout Rate (Gr 7-8)													
Annual Dropout Rate (Gr 9-12) 2016-17 2015-16 2.0% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0	2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	Annual Dropout Rate (Gr 9-12)													
### Avear Longitudinal Rate (Gr 9-12)   Class of 2017   Graduated   83,7%   95,7%		1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	2015-16	2.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE		)												
Received TXCHSE	Graduated	89 7%	95.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS				_	_	_	_	_	_	_	_	_	-	_
Dropped Out				_	_	_	_	_	_	_	_	_	_	_
Graduates, TXCHSE   90.1%   96.0%   -   -   -   -   -   -   -   -   -				_	_	_	_	_	_	_	_	_	_	_
Graduated 89.1% 96.7%				_	_	_	_	_	_	_	_	_	_	_
Class of 2016 Graduated 89.1% 93.7%	Graduates, TxCHSE,													
Received TxCHSE		94.1%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	Graduated	89.1%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.2% 4.6% 9.1% 94.1% 94.1% 95.4% 9.1% 9.1% 95.4% 9.1% 9.1% 95.4% 9.1% 9.1% 9.1% 9.1% 9.1% 9.1% 9.1% 9.1	Received TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE Graduates, TXCHSE, and Continuers 93.8% 95.4% c c c c c c c c c c c c c c c c c c c	Continued HS	4.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers 93.8% 95.4% • • • • • • • • • • • • • • • • • • •	Dropped Out	6.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
## S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 91.6% 95.0%   Care   C		89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016 Graduated 91.6% 95.0%	· · · · · · · · · · · · · · · · · · ·	93.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE		te (Gr 9-12)												
Continued HS 1.2% 0.0%	Graduated			-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.6% 4.6%	Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE, and Continuers 93.4% 95.4% • • • • • • • • • • • • • • • • • • •	Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 93.4% 95.4% • • • • • • • • • • • • • • • • • • •	Dropped Out	6.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers 93.4% 95.4%		92.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated 91.3% 96.2%	and Continuers	93.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.8% 0.3%		01 3%	96.2%	_	_	_	_	_		_	_	_	_	_
Continued HS 1.2% 0.2%				-	-	_	-	-	-	_		<u>-</u>	-	-
Dropped Out 6.7% 3.3%				-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.1% 96.5%				-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 93.3% 96.7% <b>-</b>			3.370 06 E0/	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015		92.170	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	and Continuers	93.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
	6-Year Extended Longitudinal Ra Class of 2015	te (Gr 9-12)												
		91.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 629 Grade Span: PK - 04 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	96.7%											
Class of 2014			-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.6%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	94.4%											
and Continuers	92.070	94.470	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	91.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		0.00/											
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		02.40/											
Class of 2017	60.8%	82.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)	02 50/											
2016-17	87.2%	83.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	78.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e) 7.20/	42.60/											
2016-17	7.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F		26.401											
2016-17	56.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: BASTROP ISD

Campus Number: 011901110

Campus Name: LOST PINES EL

## **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: BASTROP ISD Campus Name: LOST PINES EL Campus Number: 011901110

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)	Count	· crcciic	Count	Count
Total Graduates	-	-	679	334,424
By Ethnicity:				
African American	-	-	50	42,132
Hispanic	-	-	399	164,446
White	-	-	210	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	17	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	105	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	530	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	6	3,212
Foundation H.S. Program (DLA)	-	-	16	25,399
Special Education Graduates	-	_	44	25,105
Economically Disadvantaged Graduates	-	-	358	159,476
LEP Graduates	-	-	35	17,579
At-Risk Graduates	-	-	278	132,112

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 629 Grade Span: PK - 04 School Type: Elementary

District Name: BASTROP ISD Campus Name: LOST PINES EL Campus Number: 011901110

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	Graduates		Achievement)	American	Пізрапіс	Wille	malan	Asian	isiariaei	Naces	<u> </u>	Disauv	(Current)
College, Career, and Military Ready	/ (Annual Gra	aduates)	, terme verment,										
2016-17	54.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grade English Language Arts	duates)												
2016-17 Mathematics	53.2%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	34.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More F Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	15.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	uates)											
2016-17	20.1%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	raduates) 13.2%	12.8%	-	-	-	-	-	_	-	-	-	-	-
Approved Industry-based Certification	on (Annual C 2.7%	Graduates) 1.2%	· _	_	_	_	_	-	_	_	_	_	_
			Annual Craduate	20)									
Graduate with Completed IEP and V 2016-17	1.0%	0.1%	Alliluai Grauuati -	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned w 17.3%	vith Industr 18.7%	y-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Graduate 2.2%	es) 2.8%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: BASTROP ISD Campus Name: LOST PINES EL Campus Number: 011901110

										Two or		_	
	Chaha	District	C	African	Hanania	\A/l=:4-	American	<b>A</b> -!	Pacific	More	Special Ed	Econ	EL (C
TSIA Results (Examinees >= 0	State Criterion) (Annu	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Citerion, (Anna	iai Graduates,	,										
2016-17	23.4%	18.0%	-	_	_	_	_	_	_	_	_	_	_
2015-16	22.6%	16.8%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	22.070	10.070											
2016-17	19.8%	20.6%	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	15.7%	_										
Both Subjects	10.170	13.7 /0	_										
2016-17	12.9%	9.3%	_	_	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence (An													
2016-17	50.5%	61.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	_	-	-	_	-	-	_	_	_	_
Mathematics													
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070											
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	-	_	_
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	22.22/	2.00/											
2017	26.2%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	25.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	12.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	15.9%	-	-	-	-	-	_	-	-	n/a	-	n/a
2016	10.4%	16.7%	-	-	-	-	-	_	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	15.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	39.1%	_	_	_	_	_	_	_	-	n/a	_	n/a
2017	49.5%	34.9%	-	-		-				_	n/a	-	n/a
English Language Arts	49.570	34.970	-	-	-	-	-	-	-	-	II/a	-	II/a
2017	41.3%	31.9%	-	-	_	-	_	_	_	_	n/a	-	n/a
2016	43.3%	37.5%	-	-	_	-	_	_	_	_	n/a	-	n/a
Mathematics	.0.0 / 0	2											
2017	51.3%	25.8%	_	_	_	_	_	_	_	-	n/a	_	n/a
2017	54.0%	21.0%	_	_	_	_	_	_	_	-	n/a	-	n/a
Science	J4.0 /0	21.070	-	-	-	-	-	-	-	-	ıı/a	-	11/a
	20 20/	16 40/									2/2		n/-
2017	38.3%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: BASTROP ISD Campus Name: LOST PINES EL Campus Number: 011901110

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Conial Chadian	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	44.40/	44.70/									1-		1
2017	41.4%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	51.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects	•												
Class of 2017	1019	1010	-	_	_	_	-	-	_	-	n/a	_	n/a
Class of 2016	1375	1358	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	510	-	_	_	_	-	-	_	-	n/a	_	n/a
Class of 2016	903	891	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	467	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects	J. 44444.05,												
Class of 2017	20.3	19.3	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	18.7	-	_	_	_	_	-	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	18.8	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	19.8	18.0	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	19.2	-	-	-	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.5	19.1	-	-	-	_	_	-	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	19.9	-	-	-	_	_	-	-	_	n/a	_	n/a
Class of 2016	20.5	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: BASTROP ISD Campus Name: LOST PINES EL Campus Number: 011901110 Total Students: 629 Grade Span: PK - 04 School Type: Elementary

T....

										Two or			
		African		American	can	Pacific	More	e Special Econ	EL				
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour		Frades 9-12)	•										
Any Subject	•	,											
2016-17	37.1%	39.3%	-	_	_	_	_	_	_	_	_	_	_
2015-16	35.9%	40.6%	-	_	_	_	_	_	_	_	_	-	_
English Language Arts													
2016-17	16.8%	17.6%	_	_	_	_	_	_	_	_	_	_	_
2015-16	16.2%	14.8%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2016-17	19.5%	19.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	19.3%	20.0%	-	_	_	_	_	_	_	_	_	_	_
Science													
2016-17	5.7%	6.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	5.1%	_	_	_	_	_	_	_	_	_	_	_
Social Studies	3.1.70	3.170											
2016-17	21.8%	33.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Craduates Envelled in Texas	- Institution of I li		/TV !!![\	*** 2015-16 d	lata waa wadat	مرا امستمسرا	010 ***						
Graduates Enrolled in Texas	54.7%	44.9%		2015-16 u	lata was update	ed January 2	019						
2015-16			-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	40.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	66.2%	-	-		-	_	_	_	_	_	_	_
2014-15	55.6%	64.7%	-	_	-	_	_	_	_	_	-	-	_

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: BASTROP ISD Campus Name: LOST PINES EL Campus Number: 011901110

		Campus		
_	_		_	

	Campus				
Student Information	Count	Percent	District	State	
Total Students	629	100.0%	10,863	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.2%	0.3%	
Pre-Kindergarten	63	10.0%	3.3%	4.3%	
Kindergarten	97	15.4%	6.2%	6.9%	
Grade 1	117	18.6%	7.0%	7.2%	
Grade 2	120	19.1%	7.0%	7.3%	
Grade 3	114	18.1%	7.5%	7.6%	
Grade 4	118	18.8%	7.6%	7.7%	
Grade 5	0	0.0%	8.1%	7.7%	
Grade 6	0	0.0%	7.9%	7.5%	
Grade 7	0	0.0%	7.5%	7.5%	
Grade 8	0	0.0%	7.4%	7.4%	
Grade 9	0	0.0%	8.9%	8.0%	
Grade 10	0	0.0%	8.0%	7.4%	
Grade 11	0	0.0%	7.1%	6.9%	
Grade 12	0	0.0%	6.4%	6.4%	
Ethnic Distribution:					
African American	14	2.2%	4.1%	12.6%	
Hispanic	496	78.9%	66.2%	52.4%	
White	103	16.4%	26.5%	27.8%	
American Indian	1	0.2%	0.3%	0.4%	
Asian	0	0.0%	0.4%	4.4%	
Pacific Islander	0	0.0%	0.0%	0.1%	
Two or More Races	15	2.4%	2.6%	2.3%	
Economically Disadvantaged	532	84.6%	68.8%	58.8%	
Non-Educationally Disadvantaged	97	15.4%	31.2%	41.2%	
English Learners (EL)	306	48.6%	25.9%	18.8%	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	2.3%	1.3%	
At-Risk	457	72.7%	60.8%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	73				
By Type of Primary Disability					
Students with Intellectual Disabilities	14	19.2%	48.5%	43.3%	
Students with Physical Disabilities	42	57.5%	26.4%	21.9%	
Students with Autism	**	**	8.7%	13.2%	
Students with Behavioral Disabilities	9	12.3%	15.7%	20.3%	
Students with Non-Categorical Early Childhood	*	*	0.6%	1.4%	
Mobility (2016-17):					
Total Mobile Students	115	18.4%	17.3%	16.0%	
By Ethnicity:					
African American	8	1.3%			

## **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: BASTROP ISD Campus Name: LOST PINES EL Campus Number: 011901110

Campus						
Student Information	Count	Percent	District	State		
Hispanic	73	11.7%		_		
White	28	4.5%				
American Indian	0	0.0%				
Asian	0	0.0%				
Pacific Islander	0	0.0%				
Two or More Races	6	1.0%				

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	4.1%	6.9%
Grade 1	3.4%	2.3%	3.4%	9.1%	8.9%	6.2%
Grade 2	0.0%	0.7%	2.1%	0.0%	1.1%	2.6%
Grade 3	0.0%	0.6%	1.3%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.6%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	8.7%	8.0%	-	18.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	17.6	18.7
Grade 1	17.3	18.8	18.8
Grade 2	14.8	17.5	18.8
Grade 3	14.4	16.9	19.0
Grade 4	15.5	18.5	19.2
Grade 5	<u>-</u>	19.2	21.2
Grade 6	-	20.9	20.3
Secondary:			
English/Language Arts	-	14.4	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	16.3	17.9
Science	-	18.5	19.0
Social Studies	-	19.8	19.3

#### **Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: BASTROP ISD Campus Name: LOST PINES EL Campus Number: 011901110

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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.3	100.0%	100.0%	100.0%
Professional Staff:	49.3	81.7%	76.6%	64.1%
Teachers	41.8	69.3%	59.0%	50.1%
Professional Support	5.5	9.2%	13.2%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	3.3%	3.0%
Educational Aides:	11.0	18.3%	15.0%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	10.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	23.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	17.6	29.2%	31.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	4.8%	4.4%	10.4%
Hispanic	8.4	20.2%	20.4%	27.2%
White	29.3	70.2%	73.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.3%	0.4%
Two or More Races	2.0	4.8%	1.3%	1.1%
Males	2.0	4.8%	22.8%	23.7%
Females	39.8	95.2%	77.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	32.4	77.7%	74.0%	74.1%
Masters	7.5	17.8%	23.7%	23.8%
Doctorate	1.9	4.5%	1.0%	0.7%
Teachers by Years of Experience:	2.0	C 00/	0.00/	0.30/
Beginning Teachers	2.9	6.9%	8.0%	8.2%
1-5 Years Experience	11.0	26.3%	32.1%	29.1%
6-10 Years Experience	5.0	12.0%	12.7%	19.1%
11-20 Years Experience	14.4	34.5%	26.9%	28.2%
Over 20 Years Experience	8.5	20.3%	20.4%	15.3%
Number of Students per Teacher	15.1	n/a	15.7	15.1

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BASTROP ISD Campus Name: LOST PINES EL Campus Number: 011901110

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.4	6.3
Average Years Experience of Principals with District	3.0	3.1	5.4
Average Years Experience of Assistant Principals	1.0	3.8	5.2
Average Years Experience of Assistant Principals with District	1.0	3.4	4.6
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Average Years Experience of Teachers:	12.7	11.9	10.9
Average Years Experience of Teachers with District:	6.7	6.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,237	\$44,522	\$47,667
1-5 Years Experience	\$46,521	\$46,818	\$49,663
6-10 Years Experience	\$47,460	\$48,325	\$52,056
11-20 Years Experience	\$49,471	\$51,098	\$55,246
Over 20 Years Experience	\$59,591	\$58,874	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,871	\$50,436	\$53,334
Professional Support	\$52,603	\$57,815	\$63,165
Campus Administration (School Leadership)	\$69,555	\$77,704	\$77,712
Instructional Staff Percent:	n/a	81.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: BASTROP ISD Campus Name: LOST PINES EL Campus Number: 011901110

Total Students: 629 Grade Span: PK - 04 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	300	47.7%	24.8%	18.9%
Career & Technical Education	0	0.0%	24.1%	25.8%
Gifted & Talented Education	22	3.5%	6.6%	7.9%
Special Education	73	11.6%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	12.3	29.5%	10.5%	6.1%
Career & Technical Education	0.0	0.0%	4.0%	4.7%
Compensatory Education	4.0	9.6%	9.0%	2.8%
Gifted & Talented Education	0.6	1.5%	0.6%	1.8%
Regular Education	20.6	49.4%	54.3%	72.3%
Special Education	4.2	10.0%	12.7%	9.0%
Other	0.0	0.0%	8.9%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.